

Semester -1

Skill Development Course

1

Title of Course		R.P. English			
Nodal Department of HET to run course					
Broad Area/Sector		Phonetics			
Sub Sector					
Nature of Course – Independent / Progressive		Independent			
Name of Suggestive Sector Skill Council					
Aligned NSQF Level					
Expected fees of the course – Free/Paid					
Stipend to student expected from industry					
Number of Seats-					
Course Code-					
Max Marks 100 Minimum Marks		Credits 03 (1 Theory, 2 Practical)			
Name of proposed skill partner (Please specify, name of industry, company etc for Practical/ training/ internship/ OJT					
Job prospects – Expected Fields of Occupation where student will be able to get job after completing this course in (Please specify name/type of industry, company etc.)					
Syllabus					
Unit	Topics	General/Skill component	Theory/Practical /OJT/Internship/ Training	No of theory hours (Total-15 Hours = 1 credit)	No. of Skill Hour (Total-60 Hour=2 Credits)
I	Phonetic Symbols		Th & P Both	02	08
II	Phoneme		Both	01	04
III	Morpheme		Both	02	08
IV	Stressed and Unstressed Syllables		Both	03	12
V	Oral Sounds		Both	03	12
VI	Pronunciation Theory of /r/		Both	04	16
Suggested Readings:			<i>Modern Linguistics: An introduction</i> by S.K. Verma. N Krishnaswamy, <i>Modern Linguistics</i> by M.P. Sinha		
Suggested Digital Platforms/ web links for reading.			books.google.co.in, flipkart.com		
Suggested OJT/ Internship/Training/Skill Partner					
Suggested Continuous Evaluation Methods:			Objective Method		
Course Pre-requisites:			Open to all		
Course Outcomes					

- To develop interest of the Students in R.P. English.
- To give the knowledge of phonetics.
- Make the students speak in English correctly like other English countries UK/USA.
- Give knowledge of R.P. English to the students for higher studies.
- Help the students to prepare for competitive exams and interviews.
- Create a possibility to emerge as speakers, motivators, teachers and leaders.
- To enable them to earn for their standard life style.
- Create a possibility to remove the hesitation of the students in the field of Spoken English.

Semester -2

Skill Development Course

2

Title of Course		Learning and Earning with R.P.			
Nodal Department of HEI to run course		Phonetics			
Broad Area/Sector					
Sub Sector		Independent			
Nature of Course – Independent / Progressive					
Name of Suggestive Sector skill Council					
Aliened NSQF Level					
Expected fees of the course – Free/Paid					
Stipend to student expected from Industry					
Number of Seats-					
Course Code-		Credits 03 (1 Theory, 2 Practical)			
Max Marks <u>100</u> Minimum Marks <u> </u>					
Name of proposed skill partner (Please specify, name of industry, company etc for Practical/ training/ internship/ OJT					
Job prospects – Expected Fields of Occupation where student will be able to get job after completing this course in (Please specify name/type of industry, company etc.)					
Syllabus					
Unit	Topics	General/ Skill component	Theory/Practical /OJT/Internship/ Training	No of theory hours (Total- 15 Hours = 1 credit)	No. of Skill Hour (Total-60 Hour=2-Credits)
I	R.P. English		Th & P Both	02	08
II	Morphs		Both	02	08
III	Diphthongs		Both	02	08
IV	Theory of Double Letters		Both	03	12
V	Nasal Sounds		Both	02	08
VI	Words formation		Both	04	16
Suggested Readings:			<i>Modern Linguistics: An Introduction</i> by S.K. Verma. N Krishnaswamy, <i>Modern Linguistics</i> by M.P. Sinha		
Suggested Digital Platforms/ web links for reading.			books.google.co.in, flipkart.com		
Suggested OJT/ Internship/Training/Skill Partner					
Suggested Continuous Evaluation Methods:			Objective Method		
Course Pre-requisites:			Open to all		

Course Outcomes

- To develop interest of the Students in R.P. English.
- To give the knowledge of phonetics.
- Make the students speak in English correctly like other English countries UK/USA.
- Give knowledge of R.P. English to the students for higher studies.
- Help the students to prepare for competitive exams and interviews.
- Create a possibility to emerge as speakers, motivators, teachers and leaders.
- To enable them to earn for their standard life style.
- Create a possibility to remove the hesitation of the students in the field of Spoken English.

Semester -3

Skill Development Course

2

Title of Course	Skill of Speaking
Nodal Department of HEI to run course	
Broad Area/Sector	Phonetics
Sub Sector	
Nature of Course – Independent / Progressive	Independent
Name of Suggestive Sector skill Council	
Aliened NSQF Level	
Expected fees of the course – Free/Paid	
Stipend to student expected from Industry	
Number of Seats-	
Course Code-	
Max Marks 100 Minimum Marks	Credits 03 (1 Theory, 2 Practical)
Name of proposed skill partner (Please specify, name of industry, company etc for Practical/ training/ internship/ OJT	
Job prospects – Expected Fields of Occupation where student will be able to get job after completing this course in (Please specify name/type of industry, company etc.)	

Syllabus

Unit	Topics	General/Skill component	Theory/Practical /OJT/Internship/ Training	No of theory hours (Total-15 Hours = 1 credit)	No. of Skill Hour (Total-60 Hour=2 Credits)
I	Graphics		Th & P Both	02	08
II	Allomorphs		Both	02	08
III	Triphthongs		Both	02	08
IV	Syntax		Both	03	12
V	Deep and Surface Structure		Both	03	12
VI	Intonation		Both	03	12

Suggested Readings:

Modern Linguistics: An introduction by S.K. Verma. N Krishnaswamy, *Modern Linguistics* by M.P. Sinha

Suggested Digital Platforms/ web links for reading

books.google.co.in, flipkart.com

Suggested OJT/ Internship/Training/Skill Partner

Objective Method

Suggested Continuous Evaluation Methods:

Open to all

Course Outcomes

- To develop interest of the Students in R.P. English.
- To give the knowledge of phonetics.
- Make the students speak in English correctly like other English countries UK/USA.
- Give knowledge of R.P. English to the students for higher studies.
- Help the students to prepare for competitive exams and interviews.
- Create a possibility to emerge as speakers, motivators, teachers and leaders.
- To enable them to earn for their standard life style.
- Create a possibility to remove the hesitation of the students in the field of Spoken English.

Semester -4

Skill Development Course

4

Title of Course	Speaking with Fun
Nodal Department of HET to run course	
Broad Area/Sector	Phonetics
Sub Sector	
Nature of Course – Independent / Progressive	Independent
Name of Suggestive Sector skill Council	
Aligned NSQF Level	
Expected fees of the course – Free/Paid	
Stipend to student expected from industry	
Number of Seats-	
Course Code-	
Max Marks <u>100</u> Minimum Marks	Credits 03 (1 Theory, 2 Practical)
Name of proposed skill partner (Please specify, name of industry, company etc for Practical/ training/ internship/ OJT	
Job prospects – Expected Fields of Occupation where student will be able to get job after completing this course in (Please specify name/type of industry, company.etc.)	

Syllabus

Unit	Topics	General/ Skill component	Theory/Practical /OJT/Internship/ Training	No of theory hours (Total- 15 Hours = 1 credit)	No. of Skill Hour (Total-60 Hour=2 Credits)
I	Organs of R.P. English		Th & P Both	02	08
II	Vowels & Diphthongs		Both	02	08
III	Weak form of words		Both	02	08
IV	Strong form of words		Both	03	12
V	Fricative Consonants		Both	03	12
VI	Dialect		Both	03	12

Suggested Readings:	Modern Linguistics: An introduction by S.K. Verma. N Krishnaswamy, Modern Linguistics by M.P. Sinha
Suggested Digital Platforms/ web links for reading.	books.google.co.in, flipkart.com
Suggested OJT/ Internship/Training/Skill Partner	
Suggested Continuous Evaluation Methods:	Objective Method
Course Pre-requisites:	Open to all

Course Outcomes

- To develop interest of the Students in R.P. English.
- To give the knowledge of phonetics.
- Make the students speak in English correctly like other English countries UK/USA.
- Give knowledge of R.P. English to the students for higher studies.
- Help the students to prepare for competitive exams and interviews.
- Create a possibility to emerge as speakers, motivators, teachers and leaders.
- To enable them to earn for their standard life style.
- Create a possibility to remove the hesitation of the students in the field of Spoken English.